



ASHESI  
UNIVERSITY  
FOUNDATION

# SETTING A GLOBAL STANDARD OF LEADERSHIP IN ACTION

**2020**  
ANNUAL REPORT



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Ashesi University Foundation is a US 501(c)(3) nonprofit organization that supports Ashesi University, a private, independent, nonprofit, 4-year university in Ghana.

“

**What** are your dreams?

**Where** will your dreams take all of us?

”

Lisa Opoku  
Guest Speaker  
Class of 2020  
Commencement Ceremony

# LETTER FROM THE PRESIDENT



Dear Friends,

It is my pleasure to present Ashesi's 2020 Annual Report, which details the challenges and triumphs our community experienced in a year unlike any other. In March of 2020, Ashesi students were among the first in Africa to be able to resume their learning, thanks to work we started over a decade ago to move our learning and community systems online. Our faculty have continued to work together with students since then to develop and deploy new methods of instruction; university administrators also helped ensure that all necessary tools, resources and support systems were in place to support the transition. Donors, friends and advocates stepped up to welcome students into their homes as we went on lockdown, helped fund emergency financial aid for disadvantaged students, and enabled Ashesi to support incomes for all auxiliary staff who would have otherwise been out of work with campus closed.

Also importantly, we pressed on with our annual Education Collaborative, convening university leaders and stakeholders across Africa and the world with a special focus on the pandemic and successful strategies for ensuring effective learning during and beyond 2020. The lessons of this year, and the leadership gaps in Africa's social and economic infrastructure that it has reminded the world of, bring even more urgency to our work. For the last two decades we have steadily grown our capability to educate ethical, entrepreneurial leaders on the continent. The pandemic's test of our institution, and the Ashesi community's exemplary response to it, is an indicator of how grounded our model has become. The work that continues to happen at Ashesi, and the gains made since our very first class began in 2002, will be key to deepening our impact as we enter Ashesi's third decade.

Earlier this year, I read a story that deeply reminded me of the power of cumulative effort – sometimes over several decades – to create a breakthrough for global challenges. It was the story of Katalin Karikó, a Hungarian-born researcher who had put her career on the line for nearly four decades trying to harness the power of messenger RNA (mRNA). Karikó persisted through personal crises, career setback, and a lack of belief from the scientific community in her ideas. In 2020, her research work was seminal to the development of Moderna and Pfizer/BioNTech's highly effective COVID-19 vaccines. Karikó reminds me of many within the Ashesi community - faculty, administrators, alumni and students – who have been engaged in quiet, diligent work to transform Africa. These efforts are establishing a foundation for the future success of the young leaders we are working with today. When Africa's tipping point arrives, and the continent emerges as a stronger force for good in the world, we will look back at these years of work as having made an immense difference.

This Annual Report highlights some of the Ashesi stories that have inspired me this year, and I hope they inspire you as well. I am thankful to everyone who is with us on this journey, and the continued support that makes Ashesi's work possible.

In the spirit of Ashesi,

Patrick Awuah

A handwritten signature in black ink, consisting of a stylized 'P' followed by 'Awuah'.

President, Ashesi University Foundation & Ashesi University

# 2020: IMPACT IN AN UNUSUAL YEAR



**1,597** applications received

Ashesi's Class of 2024 comprises 332 students, which represent 21% of all applicants in the 2020 admissions period.



**38%** women enrolled in engineering

We continue to strive for gender balance in Engineering. In the U.S., 22% of bachelor's degrees awarded in 2018 to women in STEM fields were in Engineering.\*



**25%** increase in on-campus housing capacity

120 beds are under construction to meet the increased demand for on-campus housing. This will bring the total on-campus housing capacity up to nearly 700 students.



**42%** of the Class of 2024 are on scholarships

42% of the Class of 2024 received need-based scholarships, with 31% being provided with full scholarships and 11% receiving partial scholarships thanks to university partners.



**31** countries represented

The Class of 2024 includes students from 19 different countries, increasing the nationalities represented on campus to 31.



**14** alumni startups recruited by the Ashesi Venture Incubator (AVI)

AVI welcomed 14 alumni startups as part of its second cohort of fellows. This year-long incubator now includes 26 ventures under development.



**90%** of alumni secure quality placement within 6 months

Our alumni continue to be highly sought after, with leading organizations across Africa and other parts of the world working closely with our Career Services team to recruit Ashesi graduates.



**340,000** families impacted by GCIC businesses

At the end of Q1 2020, 340,000 Ghanaian households were accessing climate-friendly solutions through Ghana Climate Innovation Center (GCIC) businesses, far surpassing the initial target of 20,000.



**1**<sup>st</sup>  
in Ghana

**9**<sup>th</sup>  
in Africa

Top  
**400**  
worldwide



The Times Higher Education (THE) Impact Rankings are the only global performance indices that assess universities against the United Nations' Sustainable Development Goals (SDGs) measuring research, outreach, and stewardship.

For the 2020 rankings, 766 universities from 85 countries participated. Ashesi ranked first in Ghana, with the University of Ghana (second) and the University of Professional Studies (third) being the only other Ghanaian universities on the list.

# REVOLUTIONIZING EDUCATION IN AFRICA THROUGH GLOBAL PARTNERSHIPS



## **A New Engineering Master's Degree with ETH Zurich**

ETH Zurich (the Swiss Federal Institute of Technology Zurich) is one of the world's highest-ranked universities and has educated over 20 Nobel Prize Laureates, including modern physics pioneer Albert Einstein. Our joint Master's Degree in Mechatronic Engineering, designed to be taught in Ghana by faculty from both institutions, will prepare graduates to assume leadership roles in Africa's emerging production and automation sectors while promoting sustainable patterns of industrial development. The program's inaugural cohort is expected to begin classes in January 2022. Initially, graduates will receive both a Master of Science (MSc) from Ashesi and a Master of Advanced Studies (MAS) from ETH. The collaboration will ultimately lead to an independent, two-year MSc degree from Ashesi University.



**Here at Ashesi we have been very keen on building a strong Engineering program. We started with an undergraduate program five years ago, and it has been wonderful to have this opportunity with ETH Zurich to start a master's program as well. It fits exactly with Ashesi's mission, and we have tremendous hope that this partnership will help create an even brighter future for Africa and the world.**

**- Patrick Awuah**

## **The Open Society University Network (OSUN)**

Ashesi is a member institution of OSUN, which envisions a new model of global higher education—a long-lasting network with deep partnerships among diverse institutions committed to addressing global challenges collaboratively.

OSUN integrates curricula and research across institutions in different countries and incorporates civic engagement into higher education. Since the summer of 2020, Ashesi students and faculty have been increasingly involved, including participating in virtual exchange courses at other member institutions.

## **Arizona State University (ASU)**

Ten students from Ashesi, selected as pioneers for the ASU program in 2019, have completed phase one and earned their undergraduate degrees in Engineering and Computer Science.

The program allows qualifying students to pursue a 5-year accelerated academic program that grants them a bachelor's degree from Ashesi and a master's degree from ASU.

# PROMOTING BIOENGINEERING FOR AFRICA'S FUTURE

“

Being a part of this team brings me closer to joining the global force in solving community problems using synthetic biology and I am glad I get to do this for Ghana and Africa.

”

## Alumna Selected as IGEM Ambassador

Nana Oye Djan '19 (pictured) was selected as an ambassador for the 2020 cohort of the International Genetically Engineered Machine Foundation (IGEM) and will help promote the proliferation of synthetic biology in undergraduate institutions.

## Seeding Labs Award Boosts Scientific Research

Ashesi was selected as a 2020 recipient of a Seeding Labs Instrumental Access award, securing equipment to support scientific exploration and research, and will leverage the tools for increasing research - especially in bioengineering.

## Coming Soon: A Bioengineering Wet Lab

A rare commodity for an undergraduate institution, the new wet lab will provide space for students and faculty to engage in hands-on learning and research with the potential to address many of Africa's greatest challenges.

# COLLABORATIVE PROGRESS IN UNCERTAIN TIMES

Ashesi's Leadership Introduced Various Support Measures to Keep Students Learning and the Ashesi Community Healthy as We Navigated the Pandemic



Providing tools, training and resources for online education.



Giving emergency scholarships to students adversely affected.



Supporting third-party staff by ensuring continued income.



Addressing operational challenges that arose during this time.

”

We continue to learn new things about our resilience as a community through this pandemic. There have been challenges that we have been able to overcome collaboratively, and others on which we continue to make progress. It has been reassuring to see everyone pitch in, in their various capacities. - Dean Abdul Mahdi, Ashesi University



# RESILIENCE THROUGH INNOVATION

## Faculty Strengthened Transition Support for First-Year Students

With incoming students unfamiliar with Ashesi's educational model and inexperienced with technology, faculty anticipated unique challenges welcoming first year students during the pandemic. Working together with the Provost, Business Administration Head Sena Agbodjah Agyepong (middle), Design Thinking Faculty Jewel Thompson (left), and Research Administrator William Annoh '16 (right), designed a new online program to help first-year students successfully transition into Ashesi. The "First-Year Experience" program was successful, and will be offered to future first-year classes at Ashesi.



## Ashesi Students and Alumni Have Taken Meaningful Steps to Inspire Change in Their Communities



### Ashesi Venture Incubator

Donating COVID-19 relief items to schools, health centers and police stations.



### Benedict Quartey '16

Building an online platform to simplify relevant COVID-19 data related to Ghana's infection rates.



### Ebenezer '18, Lawrence '18 & Francis '18

Building an online learning platform with free access for high school students.

## ALUMNI ARE TRANSFORMING SYSTEMS, LIVES AND THE WORLD



**Leveraging Data Science for Stronger Decision-Making in Africa**  
Kelvin Wellington '14

When floods in Malawi displaced its citizens, data scientists from Africa were invited to interpret and generate insights from the flooding's data. Kelvin's submission was selected as the second-best presented to the Malawian government to support policymaking and planning. Currently he works in Stanbic Bank Ghana's Enterprise Data Office, utilizing Machine Learning and Artificial Intelligence to make strategic decisions.



**Helping Ghana's Ministry of Finance Improve Tax Policy**  
Andara Kamara '11

As a key member of the Tax Policy Unit in Ghana's Ministry of Finance, Andara helps provide data and impact assessments to support fair, equitable, and efficient tax policies. Andara has also been a key leader in the implementation of GHATAx, a microsimulation model built to facilitate analyses of the impact of tax policies in Ghana. In 2018, her work earned her a Rising Star Award under the Ministry's Staff Recognition Program.



**Broadening Access to Career Preparation for Ghanaian Graduates**  
Akua Ampah '13

In 2018, Akua joined Ashesi's Career Service department, where she provided career coaching for first-year students and drove the University's mentorship and job shadowing programs. In 2020, she was selected as a WISE Emerging Leader. This fellowship aims to cultivate the next generation of systems leaders in education, preparing them to transform their communities.



**Building a Banking Platform to Promote Financial Inclusion**  
Dennis Asamoah '12

Dennis started Nokwary Technologies to use Artificial Intelligence to build solutions and products that are both inclusive and convenient. In creating a blueprint for this approach, his startup designed a WhatsApp-based banking service that allows platform users to make money transactions using voice commands and texts. This prototype won the Ecobank Fintech Challenge, bringing a boost to the development of the service.

## STEP UP FOR ASHESI CAMPAIGN



In 2020, the #StepUp4Ashesi campaign was launched to encourage alumni to give back to their alma mater. Many alumni have stepped up, even as the global COVID-19 pandemic brought unexpected expenses and moments of crisis. We are grateful to all alumni who gave to support students at Ashesi.

As Ashesi works to return life on campus to normal, the University asks alumni to continue to #StepUp4Ashesi.

Give now: [expresspaygh.com/ashesialum](https://expresspaygh.com/ashesialum)

Make a pledge: <https://ashesi.typeform.com/to/UZpWERr4>

## GIVING BACK TO ASHESI

Alumni continue to help steward Ashesi, working together with University and Foundation leadership to bring unique perspectives to planning and policy.



**Charles Agyeman '10**  
Member,  
Board of Trustees,  
Ashesi University Foundation



**Yawa Hansen-Quao '07**  
Member,  
Board of Directors,  
Ashesi University



**Abdul-Latif Issahaku '05**  
Member,  
Board of Directors,  
Ashesi University



## KEY HIGHER EDUCATION STAKEHOLDERS JOIN EDUCATION COLLABORATIVE'S VIRTUAL CONVENING

The Education Collaborative brings together institutions committed to transforming Africa through high impact education innovation. By sharing Ashesi's methods as well as empowering other institutions to share their own best practices, the Education Collaborative has the potential to impact over 1 million students across Africa. 2020's Education Collaborative explored context-specific university strategies, administration, teaching and learning approaches implemented during the pandemic. Collectively, insight was obtained with ways to capitalize on these innovations to create a "new normal" for institutions as we work to transform the African continent. The session covered topics on policy implications and new pathways regarding Ghana's educational system in light of the pandemic, the contextual realities of the strategic decision to move forward with online learning, and the effects of the pandemic on teaching and learning in Africa.

### Highlights of the Year in Numbers

A virtual conference attended by 285 higher-ed stakeholders from 144 institutions across 37 countries from 4 continents.

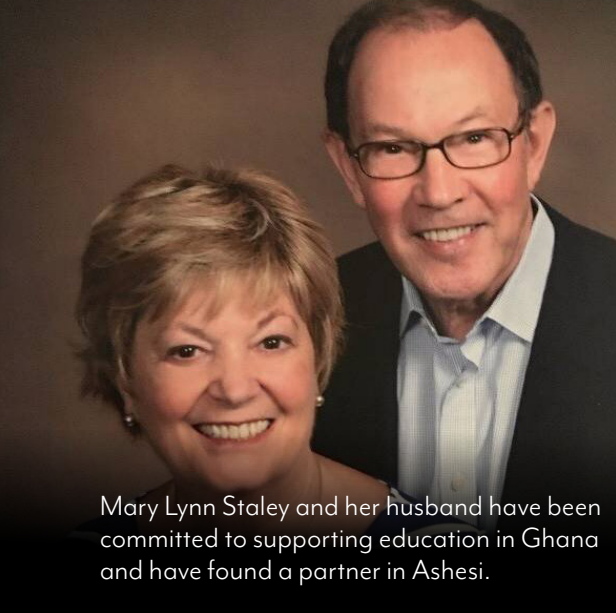
\$18,520 in grant awards to improve the teaching of 300 high school teachers.

Piloted a critical thinking course for 13 high school teachers in 8 schools across 5 regions in Ghana.

A mentorship relationship still going strong and impacting over 143 students in Niger.

Engaged 30 college of education participants in a training workshop to reach 1791 students.

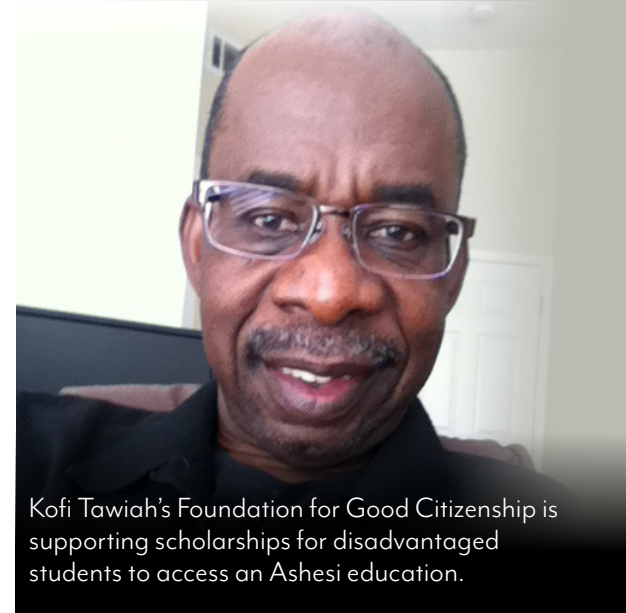
Kick-started an Ethics and Leadership Community of Practice with Giving Voice to Values (GVV) as a basis.



Mary Lynn Staley and her husband have been committed to supporting education in Ghana and have found a partner in Ashesi.



USAID/ASHA is supporting the construction of Hostel 2D. The hostel will add 25% more beds to on-campus housing.



Kofi Tawiah's Foundation for Good Citizenship is supporting scholarships for disadvantaged students to access an Ashesi education.

## GLOBAL COMMUNITY OF SUPPORT CATALYZES ASHESI'S WORK

### Developing Residential Spaces to Support the Academic Experience

Ashesi successfully secured partial funding from USAID/ASHA (American Schools and Hospitals Abroad) for construction of Hostel 2D (shown above), which commenced on the 14th of September, 2020. The hostel will add 120 more beds to on-campus housing. Rain-water harvesting and solar water heaters will be installed as part of the project, consistent with Ashesi's water security and energy conservation policy.

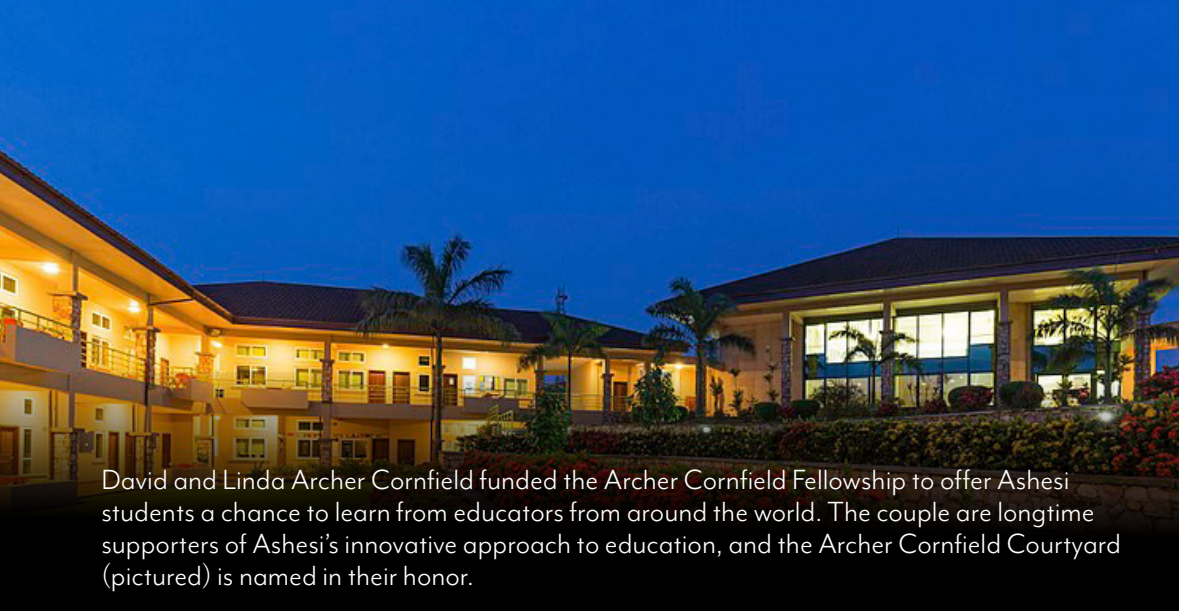
### Effective Collaborations with Mutual Benefits

Ashesi donor and supporter, Mary Lynn Staley, has visited campus several times. She and her husband, Warren (pictured upper left), are committed philanthropists who also support Our Lady of Grace Senior High School (OLAG) in Ghana. Ashesi has been a key mentor in helping OLAG set up its fiber optic network infrastructure. The Staleys deeply resonate with Ashesi's "incredible story" and its mission to educate ethical, entrepreneurial leaders across the continent.

### The Kofi Tawiah Good Citizenship Scholar Award

At an early age, Kofi Tawiah (shown upper right) was determined to contribute to the development of his newly independent country, Ghana. He was introduced to Ashesi when Patrick visited the Bay Area to meet with a gathering of Ghanaians. "I found Patrick's presentation, explaining what motivated him to pursue the founding of Ashesi and the principles upon which education at Ashesi will be based, very inspiring and very much in line with my thinking. I couldn't think of a better cause for me to support," said Kofi.

In 2015, Kofi launched the Kofi Tawiah Foundation for Good Citizenship (KTGC), an organization that is dedicated to supporting educational programs that cultivate essential character traits for good citizenship in youth. In 2016, he launched the Kofi Tawiah Good Citizenship Scholar Award, an endowed fund at Ashesi. Currently, two pioneering KTGC scholars are benefitting from this award while also receiving one-on-one mentorship from Kofi.



David and Linda Archer Cornfield funded the Archer Cornfield Fellowship to offer Ashesi students a chance to learn from educators from around the world. The couple are longtime supporters of Ashesi's innovative approach to education, and the Archer Cornfield Courtyard (pictured) is named in their honor.

## VIRTUALLY ENRICHING THE CAMPUS EXPERIENCE

The Archer Cornfield Fellowship, launched in 2018, provides opportunities for both established and recent Engineering or Computer Science postgraduates to contribute to teaching and learning at Ashesi, while expanding their own capacity as academics. In the 2019-2020 academic year, Ashesi welcomed Stewart Isaacs, Abdul Wasay and Nosa Edoimioya to campus as our pioneer Archer Cornfield Fellows. The fellows, doctoral students at the Massachusetts Institute of Technology (MIT), Harvard University and the University of Michigan, supported teaching and research work in our Engineering and Computer Science faculties while also contributing their experiences to our broader community.

With the sudden shift to online learning due to the pandemic, Ashesi had the opportunity to recruit a new, larger group of fellows to teach virtually, all of whom worked hard to create an engaging experience and to encourage student creativity and problem solving, often including labs and adapting examples to the African context. These fall 2020 fellows, from Olin College, the University of Waterloo, and MIT, described their Ashesi students as smart, engaged, and highly motivated. "Teaching online at Ashesi was a very fulfilling and rewarding experience for me. The systems worked well. I hope I can continue to contribute remotely on a regular basis," said Dr. Siby Samuel, one of the visiting fellows from the Department of Engineering at University of Waterloo.



The Jim Ovia Foundation Leaders Scholarship, founded by Jim Ovia (pictured), provides comprehensive scholarships to select high achieving students from under resourced backgrounds.

## THE JIM OVIA FOUNDATION LEADERS SCHOLARSHIP FUND (JOFLS)

The Jim Ovia Foundation aims to invest in the unlimited and untapped potential of youth as the key to socioeconomic growth. After many years of investing in African youth through other education and entrepreneurship programs, Mr. Jim Ovia partnered with the Africa-America Institute (AAI) to launch the JOFLS.

Through AAI, the JOFLS has funded scholarships for Ashesi students since 2018, with 12 of the pioneering students joining Ashesi's Class of 2022. "We are delighted to support this cohort, and eagerly anticipate the positive impact they'll have on the world," said Kofi Appenteng, President and CEO of the Africa-America Institute.

## ASHESI VENTURE INCUBATOR WELCOMES 14 NEW ENTREPRENEURS



The Ashesi Venture Incubator (AVI) has welcomed fourteen new alumni as part of its second cohort of fellows. The Incubator is a one-year experience for recent graduates and alumni of Ashesi. During the year, fellows receive help in refining their business models, coaching from business leaders, business development support services, and subsistence stipends. The program, launched in 2019 in partnership with the MIT D-Lab and initial funding from USAID, has now enrolled twenty-six fellows. In a virtual ceremony held to welcome the new cohort, Project Lead Dr. Gordon Adomdza highlighted the AVI's role in training entrepreneurs to build businesses that are profit-driven and socially conscious. "Businesses should not only focus on profit, but they also have to figure out how to do good while doing well," he shared. "These two goals have become more salient, especially in the COVID-19 era. This Venture Incubator is another step in furthering Ashesi's mission of educating ethical and entrepreneurial leaders."

## TRANSFORMING COMMUNITIES THROUGH SOCIAL ENTERPRISE

Community service is embedded within Ashesi's core curriculum, as part of our commitment to helping students understand their role(s) in solving social challenges around them. Through the Fund for Service, a partnership with the Ford Foundation, students could apply for up to \$5,000 in funding to develop, improve, and sustain service projects focused on disadvantaged youth and children.



**Moses Yangnemenga '18** founded Tieme Ndo, a nonprofit social enterprise that provides rural farmers convenient and timely access to innovative farm inputs, technologies and services.



**Hamza Kamara '18** started Mentors Network, which is made up of a group of volunteer student tutors who mentor young students from rural community schools.



**Florence Ofori '21** launched a project aimed at providing sustainable menstrual health solutions to adolescents with the goal of promoting girl-child education.





## WE CAN'T WAIT TO WELCOME YOU TO CAMPUS



### Ashesi Deep Dive

This October, virtually immerse yourself in Ashesi University's campus and community and see firsthand how Ashesi is mobilizing for Africa's future. From October 4-6, participants will spend a few hours each day meeting virtually with President Awuah and the leadership team, students, faculty, and alumni who bring Ashesi's values to life. The Deep Dive offers an unparalleled opportunity to see how Ashesi is driving impact through higher education on the continent. For more info, visit [ashesi.org/get-involved/deep-dive/](https://ashesi.org/get-involved/deep-dive/)

### Annual Trip to Ghana

There is no better way to understand Ashesi's impact than to visit and see for yourself how our students, staff, and alumni are working for a better future for Africa. The Annual Trip to Ghana has been a highlight of Ashesi's calendar for over a decade, but due to health and safety concerns related to the COVID-19 pandemic, we made the difficult decision to cancel our 2020 trip. We do not currently plan to run the trip in 2021, but look forward to hosting you on campus in the future. For more info, visit [ashesi.org/get-involved/annual-trip/](https://ashesi.org/get-involved/annual-trip/)



# 2020 ASHESI FOUNDATION FINANCIALS

Donors expand Ashesi's impact by supporting scholarships, campus growth, and new programs.

## 2020 STATEMENT OF ACTIVITY

ASHESI UNIVERSITY FOUNDATION

\*Totals do not include funds donated directly to the University

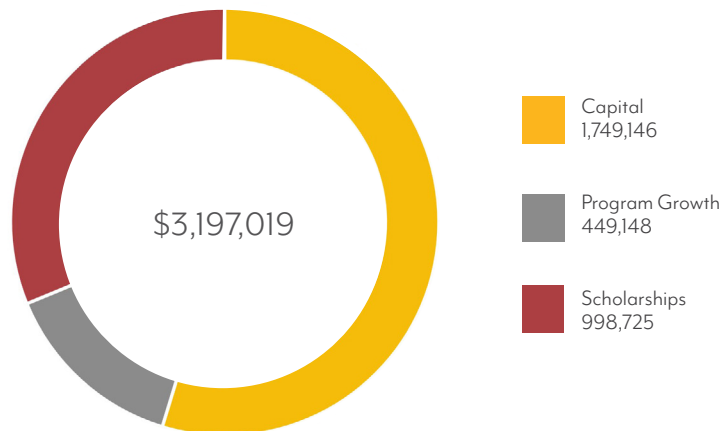
	2020	2019
Contributions	\$5,082,093	\$3,013,872
Investment & other revenue	\$212,189	\$188,742
<b>Total public support and revenue</b>	<b>\$5,294,282</b>	<b>\$3,202,614</b>
Grants to the University	\$3,197,019	\$1,906,617
Expenses with direct benefit to University	\$255,345	\$245,877
Administrative and fundraising	\$461,543	\$510,458
<b>Total expenses</b>	<b>\$3,913,907</b>	<b>\$2,662,952</b>
Gains and losses	\$138,560	\$117,556
Changes in net assets	\$1,518,935	\$657,218

## 2020 STATEMENT OF FINANCIAL POSITION

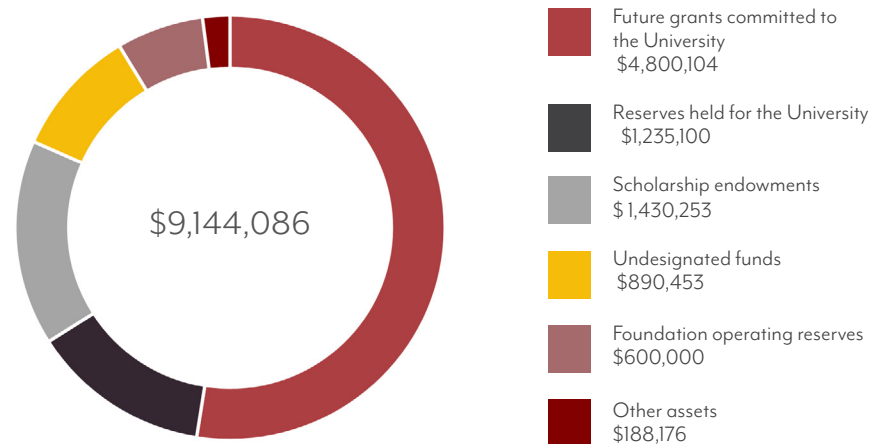
ASHESI UNIVERSITY FOUNDATION

	2020	2019
Assets	\$10,242,693	\$8,732,313
Liabilities	\$1,098,607	\$1,107,162
<b>Net assets</b>	<b>\$9,144,086</b>	<b>\$7,625,151</b>

## GRANTS FROM THE FOUNDATION TO THE UNIVERSITY



## ASHESI FOUNDATION NET ASSETS



For complete audited financial statements for the University and Foundation, visit [ashesi.org/about/publications](https://ashesi.org/about/publications).

## 2021-2022 FUNDRAISING PRIORITIES

Your donation supports us in educating ethical, entrepreneurial leaders across the continent who are collectively transforming the lives of millions. To learn more about our current priorities please visit [ashesi.org/priorities](https://ashesi.org/priorities).



**Providing Emergency Scholarships and Financial Aid**

Your contribution will help provide a life-changing education to young African leaders, and help us grant emergency scholarships to students whose economic circumstances have been disrupted by the pandemic.



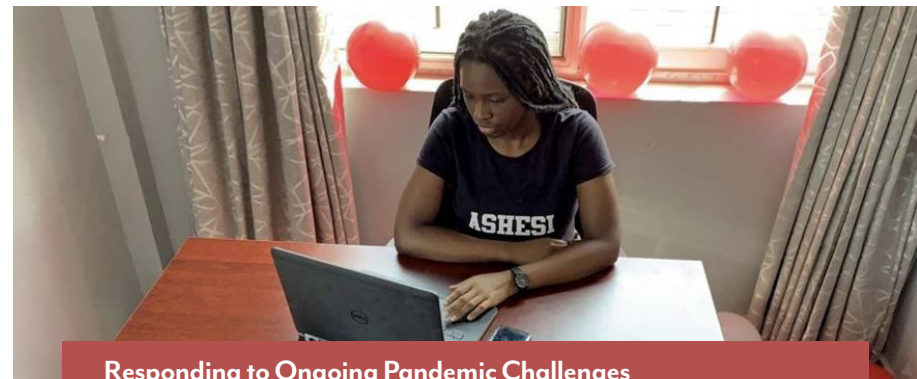
**Promoting Student and Faculty Research**

Your support helps drive original research on Africa's most challenging issues while enhancing student learning and fueling Ashesi's impact far beyond campus itself.



**Supporting Faculty Professional Development**

The Faculty Capacity Building Fund ensures faculty can thrive in their careers, contribute to their fields, and enrich the classroom experience for Ashesi students.



**Responding to Ongoing Pandemic Challenges**

With your help, Ashesi can continue to respond nimbly to institutional challenges as they arise in the coming years, including operational challenges and continued support of online learning.

# THANK YOU TO OUR GENEROUS DONORS

Melissa and Larry Aagesen  
 Nene Dornu Abayateye ◇  
 Steve and Gloria Aboagye  
 Frederick Kojo Charway Acquah ◇  
 Kezia Kyiraah Acquah ◇  
 Harreld Adams  
 Lydia Adobea Dampare Addo ◇  
 Victoria Adeniji  
 Tosin Adewale  
 Olusola Adeyinka  
 Joy - Angel Edem Aboaboe ◇  
 Godwin Jnr Adordie ◇  
 Gloria Adoma Adu-Sarkodee ◇  
 Jessica Afeku  
 Africa-America Institute  
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 Komivi Agbakpem  
 Jason Mawuena Kwaku Agbobli ◇  
 Suzanne Ageton  
 Charles Agyeman ◇  
 Ama Agyemang-Duah ◇  
 Aid for Africa  
 Afua Aidoo  
 Christopher Aidun and Susan  
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 Godfrey Ainooson ◇  
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 Margaret Aku Akuffo ◇  
 Niena Alhassan ◇  
 Ariana Almas  
 Tellisa Araba Amanfu ◇  
 Patricio Toyin Amartey ◇  
 AmazonSmile Foundation

Nutifafa Cudjoe Amedior ◇  
 Oracking Amenreynolds ◇  
 Oswald Fiifi Amissah ◇  
 Esi Chrissie Amissah-Arthur ◇  
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 Ebenezer Amoh  
 Geraldine Amoah ◇  
 Nicole Sheila Amoo-Yankey ◇  
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 Charity Obaa Afi Ampomah ◇  
 Elvis Kwaku Amponsah ◇  
 Kwabena Amponsah  
 Linda Amponsah  
 Stephanie Yaa Kaare Anakwa ◇  
 Peter Anaman  
 Lilian Jasmine Annih ◇  
 Emmanuel Yaw Manu Annor ◇  
 Maame Ansaah-Ansah-Obiri ◇  
 David Anthony and Brett Summers  
 Elisabeth Apanda  
 Nana Yaw Sasu Appiah ◇  
 Apple Matching Gifts Program  
 Brian Arbogast and Valerie Tarico  
 Joseph and Tichianaa Armah  
 Irene Owusua Asamoah-Agyepong ◇  
 Yaw and Andrea Asare-Aboagye  
 Emmanuel Asare ◇  
 David Asem  
*\*In honor of Lena Asem*  
 Jacob Nii Lartey Ashong-Mettle ◇  
 Berlinda Asiedu ◇  
 Jessica Asiedu ◇  
 Sharon Adelaide Asomani-Wiafe ◇  
 Brenda Assiamah-Appiah ◇  
 Regina Asuquo  
 Dorianne Attiogbe  
 Samori Augusto  
 Mawunyo Avetsi ◇

Ayebilla Avoka ◇  
 Patrick and Rebecca Awuah ◇  
 Portia Peasah Awuah ◇  
 Carl Yoofi Imoru Ayarna ◇  
 Jesse Tetteh Ayenor  
 Nana Ama Boatemaa Ayenor ◇  
 Teni Ayo-Ariyo  
 Wallace Ayres  
 Awontayami Constance Azong ◇  
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 Jean-Loup and Diane Baer  
 Mary Ann Bailly  
 Efua Bainsan  
 Temidire Levi Bakre ◇  
 John and Arleen Balciunas  
 Ronald and Legratta Banks  
 Derek Kenneth Bansah ◇  
 Joanna and Dave Bergeron  
 Tia Barnes  
 Douglas and Maria Bayer  
 John and Kit Bean  
 Tom Beck and Nicolette Augustine  
 Emmanuel Nana Akwasi Bediako ◇  
 Gideon Kwame Bedzrah ◇  
 The Benevity Community Impact Fund  
 Jacquelyn and Peter Benn  
 Rachael Benson  
 Amelia Berg  
 Raselas Berhe  
 Bill & Melinda Gates Foundation  
 Employee Matching Gift Program  
 Fynnba Nana Esi Biney ◇  
 Birenbaum Family Fund  
 Fraser and Deidre Black  
 Bill and Jeanne Bliss  
 Kwaku Asumadu Boadi ◇  
 Amma Boateng  
 Dorothy and Peter Bobbe

Boeing Company Gift Matching  
 Program  
 Kofi Bonner and Gladys Moore  
 Kwaku Kwayisi Boohene ◇  
 Randall Boseman  
 Mona Boyd ◇  
 Reggie Brown  
 Craig and Susan Bruya  
 Lauren Bryant  
 Bruce Burger  
 Bylo Chacon Foundation  
 Natascha Cadet  
 Danita Cain  
 Nikki Carter  
 Annie and David Chan  
 Molife Chaplain ◇  
 Charities Aid Foundation  
 Joy Charlton and David Page  
 Dale Chase and Dianne Hulscher  
 Erik Cheever and Sharon Vandegrift  
*\*In honor of Bonnie Walter*  
 Children Count Foundation  
 Gumiso Persistence Chisi ◇  
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## IN LOVING MEMORY



### FRANCES AWUA- KYEREMATENG

1981 - 2021

Frances joined Ashesi's Admissions & Financial Aid Office in 2017, where she helped identify and recruit students into the University. In 2019, she joined the Office of Students and Community Affairs as the Associate Director of Student Life & Engagement. During her time at Ashesi, she was an excellent champion for student wellbeing, growth and success, and exemplified the power of positivity and living in the moment. "What a gift you were - the kind that kept on giving thoughtfully and selflessly," Provost Angela Owusu-Ansah expressed, in her tribute to Frances.



### PATRICK K. NUTOR

1965 - 2021

Patrick was one of the first Ghanaians to support the dream of Ashesi University and one of the first people invited to serve on the founding boards of both the Foundation and the University. The board of directors described Patrick Nutor as "the glue that held generations of Ashesi board members together". "He gave Ashesi University his all and expected nothing in return," they said. "It is difficult to know that he will no longer be here, but his legacy will remain with us and with the University he helped steward over the last two decades." In honor of his tremendous service, the research and learning building has been named the Patrick K. Nutor Hall.



“  
 For me, an investment in Ashesi is an investment in creating real change. It's the difference between investing in one organization or investing in an incubator that will generate thousands of people who will go on to change the world.

Sangu Delle, CEO  
 Africa Health Holdings

Photo: Patrick K. Nutor Hall, officially named in 2021 in honor of Patrick K. Nutor, former Ashesi Board Member.

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